



K.R. MANGALAM UNIVERSITY

SCHOOL OF EDUCATION
COURSE TITLE: SCHOOL INTERNSHIP
COURSE CODE: SEED479A

TEACHING SUBJECT:
ENVIRONMENTAL STUDIES

SUBMITTED TO:
DR. BINTI

SUBMITTED BY:
PRABHDEEP KAUR
1911260011
B.EL.ED
VIITH SEMESTER


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Mrs. NEETU KAPOOR
Principal
Ph.: 25692720, 25693777
E-mail: apsdelhicantt@gmail.com

ARMY PUBLIC SCHOOL
Sadar Bazar Road,
Delhi Cantt-110010

SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Prabhdeep Kaur, D/O Jaspal Singh, University Roll No. 1911260011 pursuing Bachelor of Elementary Education programme, Semester VII, at School of Education, KR Mangalam University, Gurugram, Haryana has successfully completed the School Internship at Army Public School, Delhi Cantt from 01 November 2022 To 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her/him every success in life.

Date: 19 Jan 2023



Jrd


Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Neetu Kapoor
(Dr Neetu Kapoor)
Principal

INDEX

Sr. No.	Date	Lesson No.	Topic	Pages	Sign. of the Supervisor
1	1/11/22	1	The Fairy Plant		
2	2/11/22	2	The Story of Amrita		
3	3/11/22	3	Our National Symbol		
4	4/11/22	4	Food we eat		
5	7/11/22	5	Living & Non-living things		
6	9/11/22	6	Parts & functions of plants		
7	10/11/22	7	Transport - Then and Now		
8	11/11/22	8	Animals		
9	15/11/22	9	Animals in the forest		
10	16/11/22	10	Food and its source.		
11	17/11/22	11	Getting to know plants		
12	18/11/22	12	Changes Around us.		
13	21/11/22	13	Vitamins		
14	22/11/22	14	Food & its components ← Carbohy- drates Proteins.		
15	1/12/22	15	Nutrition in Plants		
16	2/12/22	16	Crop production		
17	3/12/22	17	Our Houses		
18	7/12/22	18	Clothes we wear		
19	9/12/22	19	Water		
20	12/12/22	20	Super Senses in animals		
21	19/12/22	21	Experiments with water		
22	20/12/22	22	Plants		
23	21/12/22	23	Different Plants		
24	22/12/22	24	Plants are useful		
25	23/12/22	25	About your body.		


 Registrar

Date..... 16/11/22

Lesson No :

Pupil Teacher's Name... Prabhdeep Kaur

Duration of the period... 40 minutes

Class... VI

Pupil Teacher's Roll No... 1911260011

Subject... Environmental Studies

Average Age of the pupils... 11-12 years

Topic... Food and its source

Content Analysis:

- food
- sources of food
- food from plants and animals

Objectives:

Knowledge Objectives:

- The students will be able to recall about food we eat.
- The students will be able to recognize the source of food.

Understanding Objectives:

- The students will be able to cite example of food we get by plants.
- The students will be able to identify the source of food (plants and animals).

Application Objectives:

- The students will be able to predict source of all food items.
- The students will be able to find primary source of each eatable.

Skill Objectives:

- The students will be able to categorize food items.

Prabh

Recapitulation:

- Q1. What are the uses of food?
- Q2. List the source of food?
- Q3. From where does green plants get food? Explain.
- Q4. Which food from the animals are a good source of protein?
- Q5. Name some food which we get from plants.

Concluding statements:

- So students, today we have learned about the food and the source of food.

Home Assignment:

- Q1. Paste cut outs of 5 foods items which we get from plants and other 5 from animals.
- Q2. Sort these food items into the suitable category.
 1. Apple
 2. Eggs
 3. Cheese
 4. Nuts
 5. Spices
 6. Vegetables
 7. Honey
 8. Pulses
 9. Milk
 10. Yoghurt.

Record the listed items in two groups:

FOOD FROM PLANTS

FOOD FROM ANIMALS.

- Q3. Draw a neat diagram of photosynthesis.

Reference:

- The above topic is taken from NCERT grade 6 chapter - Components of Food.

Le

Date... 17/11/22

Pupil Teacher's Name... Prabin

Class... VI

Subject... Environmental St

Content Analysis:

- Herbs,
- Shrubs,
- Trees and stem

Objectives:

Knowledge Objective:

- The students will their structure
- The students will

Understanding of

- The students will ology.
- The students will stems.

Application Obj-

- The students will shrub and He
- The students will herb and tree

Skill Objectives

- The students plants.



K.R.MANGALAM UNIVERSITY

SCHOOL OF EDUCATION
COURSE TITLE: SCHOOL INTERNSHIP
COURSE CODE: SEED479A


TEACHING SUBJECT:
MATHEMATICS

SUBMITTED TO:
MS. KANCHAN KHATREJA

SUBMITTED BY:
PRABHDEEP KAUR
1911260011
B.EL.ED
VIITH SEMESTER


Registrar
K.R. Mangalam University

INDEX

Sr. No.	Date	Lesson No.	Topic	Pages	Sign. of the Supervisor
1.	1/11/22	1	Numbers - Types of Nos.		
2.	2/11/22	2	Numbers - Types of Nos. (2)		
3.	3/11/22	3	Multiplies		
4.	4/11/22	4	Three-dimensional shapes		
5.	7/11/22	5	Similar Triangles.		
6.	9/11/22	6	Theorem (SAS Congruence)		
7.	10/11/22	7	Circle		
8.	11/11/22	8	Volume of cone & Cylinder		
9.	15/11/22	9	Basic geometry Ideas		
10.	16/11/22	10	Fraction		
11.	17/11/22	11	Symmetry		
12.	18/11/22	12	Division		
13.	21/11/22	13	Data Handling		
14.	22/11/22	14	Factors		
15.	25/11/22	15	Addition		
16.	1/12/22	16	Decimals		
17.	2/12/22	17	Addition & Sub. of decimals		
18.	5/12/22	18	multiplication & Division of decimals		
19.	7/12/22	19	Tally Marks		
20.	9/12/22	20	Patterns		
21.	12/12/22	21	Place value		
22.	19/12/22	22	Basic Geometry - (1)		
23.	20/12/22	23	Basic Geometry - (2)		
24.	21/12/22	24	Measurements		
25.	22/12/22	25	Algebraic Expressions		

Well planned


 Registrar

Submitted on
 19/01/2023



K.R. MANGALAM UNIVERSITY

SCHOOL OF EDUCATION

REFLECTION DIARY

SUBMITTED TO:
DR. POOJA VERMA

SUBMITTED BY:
PRABHDEEP KAUR
1911260011
B.EL.ED
VIITH SEMESTER

Prabdeep Kaur
2/11/23

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

DAY-1

Date: 01.NOV.2022

So the first day of the internship started like this first thing I was waiting for that day for a long time so finally, that day came I was quite excited but also nervous as to how everything would be so then I reached school at Sharp 7 a.m. I met my classmates at the gate then we entered the school, we were all happy then we went inside and sat in the principal room, and we waited there I was very excited to see so many awards there, then we met our coordinator (Hemlatha Ma'am) then they asked us to come to Audiovisual Room (AV ROOM) and made us comfortable then they told the rules and regulation of the school and then at this time the coordinator (Pooja Ma'am) of our college also came. Then we were all shifted to the teacher's resource room. Then Pooja Ma'am met the school coordinator and then Pooja Ma'am explain to us that everyone has to help each other and this is the time to do it well after that, Pooja Ma'am left. Then after some time our substitution chart came then I went to the classes according to that chart first period I took the 12th class so I was a little nervous but then I interacted with the students in the class and I interacted myself then the students gave their introduction and all the students talk very well and were very disciplined then the whole day went like this, went to different classes and interacted with different students and that's how my first day passed.

DAY-9

Date: 14. Nov. 2022

So Today was my ninth day of school as usual I reached school at 7:30 a.m. sharp I entered the date time in the register. Then I went and sat in the Teacher's resource room, then we clicked a group photo then sent the photo. So Today was children's day, 14th November is celebrated children's day every year. A special morning assembly is held, debate, speech, dance different competition were held. All the students were excited about the competition. I observed the classes, the students were working with full of enthusiasm. No regular class were held on that day. Different - Different activities, games, competition was organized for kids. That is fun day of school. Class teacher of particular classes celebrated and cut the cake with the students with full enthusiasm. At last this was a best day till the Internship. So, This is how was my day passed and enjoyed with the students.

Registrar

Classroom Observation Rating Scale

Pupil Teacher's Name Mehakpreet
Teaching Subject Social Studies

Class VII
Topic Industries

Components		Rating Scale				
		Very Poor	Not Satisfactory	Satisfactory	Very satisfactory	Excellent
1. Lesson Structure	The Way Lesson opens, develops and Closes			✓		
	The number of Activities that constitute the lesson		✓			
	The Links and transaction between activities		✓			
2. Class management Strategies	Setting up Groups			✓		
	Maintaining Order			✓		
	Time Management				✓	
	Seating Arrangements				✓	
3. Types of Teaching activities	Whole class Activities		✓			
	Pair and Group activities		✓			
	Individual activities				✓	
4. Teaching Strategies	Presenting Task		✓			
	Organizing Practice					✓
	Teaching Techniques				✓	
5. Teacher's Use of Materials	Use of the Text books		✓			
	Use of other Resources					
6. Teacher's Use of Language	Use of Instructional Language					✓
	Use of Questions				✓	
	Feedback Technique					✓
	Explanation of Vocabulary and Grammar					✓
7. Students' Use of Language	Use of Language in Group work					✓
	Use of Mother Tongue during Class				✓	
	Problem with Grammar					✓
	Problem with pronunciation					✓
8. Students Interaction	Teacher- Students interaction					✓
	Questioning Behavior					✓
	Student-to-Student Talk				✓	
Feedback for Improvement						
1. Positive:						
2.						
3. Explanation was good and easy for students.						
4. Negative:						
5. NO activity was done.						


 Registrar
 Punjab University

K.R. Mangalam University



Session: 2019-23

Bachelor Of Elementary Education

SEED 479 A : School Internship

REFLECTION DIARY

Submitted to:
Dr. Pooja Verma

[Signature]
Registrar

Submitted by:
Guruksha Bansal
1911260015

K.R. Mangalam University
Sector Road, Gurugram, (Haryana)



Mrs. NEETU KAPOOR
Principal
Ph.: 25692720, 25693777
E-mail: apsdelhicantt@gmail.com

ARMY PUBLIC SCHOOL
Sadar Bazar Road,
Delhi Cantt-110010



SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Guruksha Bansal, D/O Sunil Bansal, University Roll No. 1911260015 pursuing Bachelor of Elementary Education programme, Semester VII, at School of Education, KR Mangalam University, Gurugram, Haryana has successfully completed the School Internship at Army Public School, Delhi Cantt from 01 November 2022 To 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her/him every success in life.

Date: 19 Jan 2023



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Neetu Kapoor
(Dr Neetu Kapoor)
Principal

TOPIC

DATE



But because of tight schedule. It has been difficult for us to maintain the daily per observation records. I have been teaching to them about water cycle with representation of model. TLM of water cycle. Children gets happy to see the model.

I present myself in front of here and the market and according to here observation.

[Handwritten Signature]

Registrar

E. Mangalam University
Sohna Road, Gurugram, (Haryana)

K.R. Mangalam University



Session: 2019-23

Bachelor Of Elementary Education

SEED 479A : School Internship

School Activities

Submitted to:

Dr. Pooja Verma

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Submitted by:

Guruksha Bansal

1911260015

Topic _____

Date _____

INDEX

S.No	TOPIC	Teacher's Sign
1.	Activity-1 Children's Day	
2.	Activity-2 Yoga Activity	
3.	Activity-3 Morning Assembly	
4.	Activity-4 Multimedia Plan Teaching	
5.	Activity-5 Poster Making Activity	
6.	Activity-6 Evaluation	
7.	Activity-7 Poem Recite Activity	
8.	Activity-8 Thematic Assembly	

[Handwritten signature]
28/12/20

Kabir

Teacher's Signature

Registrar

K.P. Mangalam University
Sohna Road, Gurugram, (Haryana)



CHILDREN'S DAY

On 14th of November we all celebrated children's day on the occasion of Jawaharlal Nehru's Birth Anniversary. The ceremony began with prayer at 9:00 A.M., then our class perform on the stage. All the students were excited and faculty encourage them to take part in different competitions after that we play games in our classes with the students like Monocart, mimicry & teachers have been done by students. Singing songs, Dance perform my students and even they ask other teachers to sing with them. And had enjoyed a lot.

Kabir

Teacher's Signature

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

SCHOOL OF EDUCATION

Microteaching Record

SEED 479A: School Internship

ACADEMIC SESSION 2022-2023

Name: Guruksha Bansal **Enrolment No:** 1911260015

Programme: B.Ed. Ed. **Batch:** 2019 **Session:** 2019-23

Teaching Subject I: Environmental Studies

Teaching Subject II: Social Science

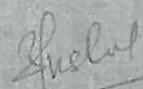
Faculty Supervisor: Dr. Anshul Saluja

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Remarks and Suggestions of Supervisor

Kindly consider the remarks given by co-supervisors
and incorporate the suggestions in your teaching.

Date: 21/09/2022


(Signature of Supervisor)
21/09/22


Registrar
K.R. Mangalam University
Sohna Road, Gurugram. (Haryana)

TEACHING PRACTICE NOTE BOOK

Session. 2019-23

Name Gurpreksha Bansal Class 6th A

College Roll No. University Roll No. 1911260015

Practising School Army Public School, Delhi Cantt

Teaching Subject:- Social Science

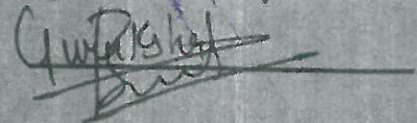
SEED 479A : School Internship

CERTIFICATE

This is to certify that I have delivered :-

1. 5.. Micro Teaching Lessons
2.Mega/Simulated Teaching Lessons
3.Discussion Lesson
4. 2.5.. Teaching Practice Lessons
5.Criticism Lesson
6.Observation Lessons & School report

Signature of Pupil Teacher



Countersigned

Attested

Signature

Lecture Supervisor



Registrar

K.P. Mangalam University
Sector Road, Gurugram, (Haryana)

INDEX

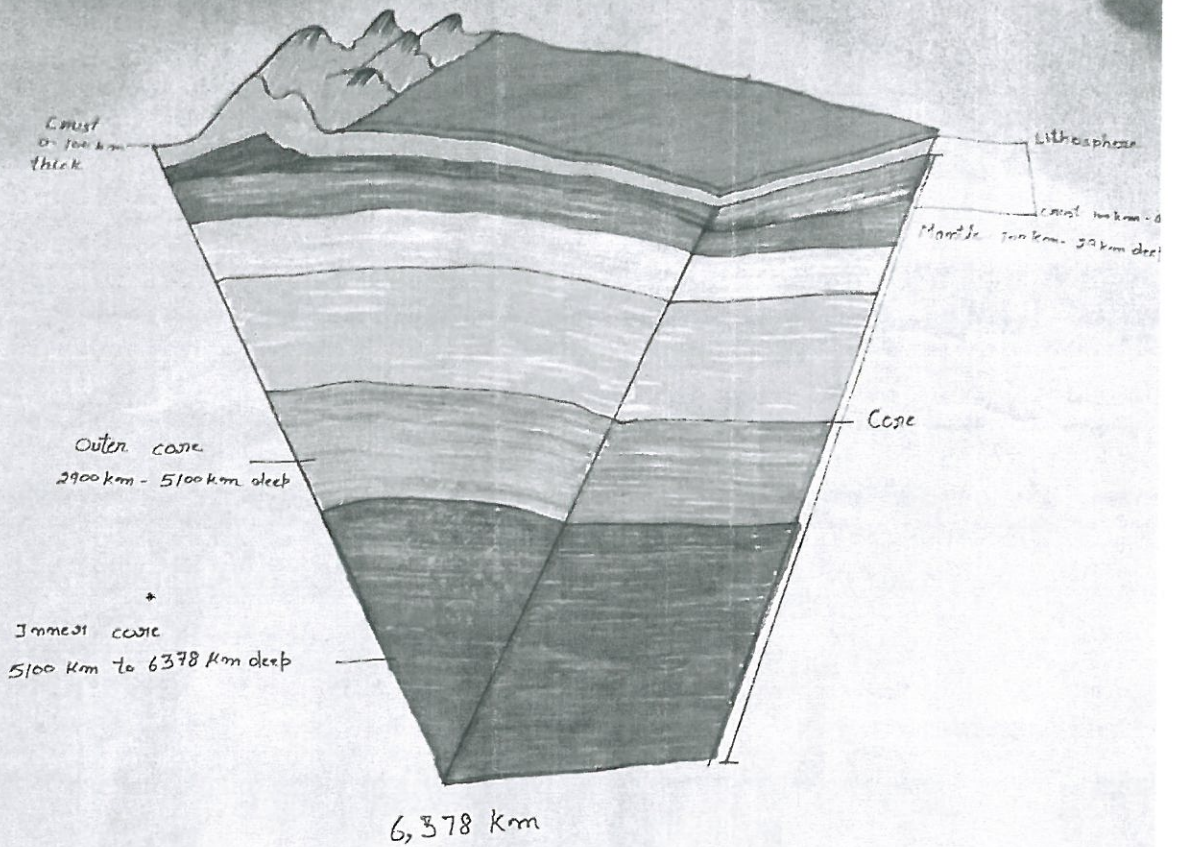
Sr. No.	Date	Lesson No.	Topic	Pages	Sign. of the Supervisor
1.	30/8/22	1	What, where, when & how	1-6	
2.	1/9/22	2	Diversity and discrimination	7-10	
3.	5/10/22	3	Solar System	13-18	
4.	7/10/22	4	Maps	19-24	
5.	8/10/22	5	Role of the government in health	25-30	
6.	9/10/22	6	Inside our Earth	31-36	
7.	10/10/22	7	Judiciary	37-42	
8.	1/11/22	8	Equality in Indian democracy	43-48	
9.	2/11/22	9	Human Environment Settlement	49-54	
10.	3/11/22	10	Our National Symbols	55-60	
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12.	5/11/22	12	Transportation	67-72	
13.	6/11/22	13	Air	73-78	
14.	8/11/22	14	Maps	79-84	
15.	11/11/22	15	Life in Desert	85-90	
16.	13/11/22	16	Understanding Media	91-96	
17.	14/11/22	17	Buildings, Paintings & Books	97-102	
18.	16/11/22	18	In the earliest cities	103-108	
19.	17/11/22	19	Ashoka	109-114	
20.	20/11/22	20	India, Size & location	115-120	
21.	21/11/22	21	When people rebel	121-126	
22.	4/12/22	22	Air	127-132	
23.	5/12/22	23	Market around Us	133-138	
24.	7/12/22	24	Solar System	139-144	
25.	20/12/22	25	Festivals we celebrate	145-150	
26.	26/12/22	26	Water Cycle	151-156	

Jmf

Registrar

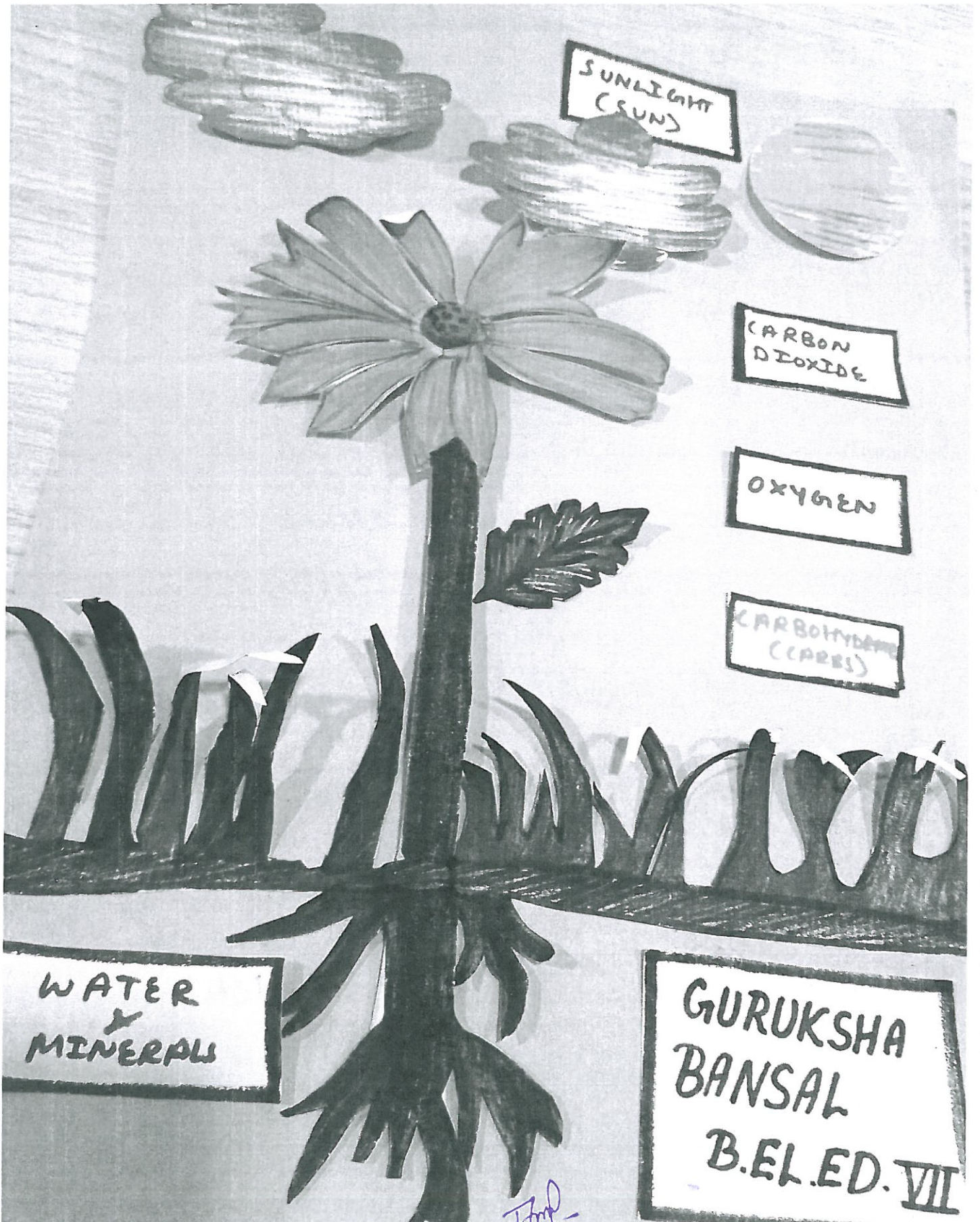
K.P. Mangalam University
Sector Road, Gurugram, (Haryana)

INSIDE OUR EARTH



CORE OF EARTH

Jmd
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Jind

Registrar

K.R. Mangalam University

Sohna Road, Gurugram, (Haryana)

K.R. Mangalam University



Session: 2019-23

Bachelor of Elementary Education

SEED 479A School Internship.
portfolio

Submitted to:

Dr. Pooja Verma

Registrar

K.R. Mangalam University

C-10, Road, Gurugram, (Haryana)

Submitted by:

Guruksha Bansal

1911260015

MEDICAL CHECK UP DAY



The school has conducted medical check up for the whole school and maintain the health records.

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

**K.R MANGALAM UNIVERSITY,
GURGAON**



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

School of Education

Pedagogy of Environmental Studies

SEED 479A ; **SCHOOL INTERNSHIP**

BATCH: 2019-23

SUBMITTED TO

Dr. Pooja Yadav

Assistant Professor

SUBMITTED BY:

Upasana Mago

B.El.Ed (7th Semester)

1911260009


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Mrs. NEETU KAPOOR
Principal
Ph.: 25692720, 25693777
E-mail: apsdelhicantt@gmail.com

ARMY PUBLIC SCHOOL
Sadar Bazar Road,
Delhi Cantt-110010

INTERNATIONAL
SCHOOL AWARD
2014-15



SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Upasana Mago D/O Ashok Kumar Mago, University Roll No. 1911260009 pursuing Bachelor of Elementary Education programme, Semester VII, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at Army Public School, Delhi Cantt from 01 November 2022- 23 December 2022.

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We wish her/him every success in life.

Date: 19 Jan 2023



Neetu Kapoor
(Dr Neetu Kapoor)
Principal

Jmd

Registrar
K.R. Mangalam University
Sadar Road, Gurugram, (Haryana)

Lesson No : 1

Date: 16/09/2022

Duration of the period: 40 minutes

Pupil Teacher's Name: Upasana Magu

Pupil Teacher's Roll No: 1911260009

Class: V

Average Age of the pupils:

Subject: Environmental Studies

Topic: Means of Transport

General Objectives:

1. Students will be able to know the different modes of transportation
2. Students will be able to analyze which means of transport is appropriate to use.

Instructional Objectives:

1. Knowledge Objectives: (a) ^{Students will be able to} Define water transport and land transport.
b) Students will be able to recognize the different modes of transportation.
2. Understanding Objectives: (a) Students will be able to identify different modes of transportation and the vehicles used for each mode.
b) Students will be able to cite examples on different types of transport.
3. Application Objectives: (a) Students will be able to construct an understanding related to means of transportation.

Registrar

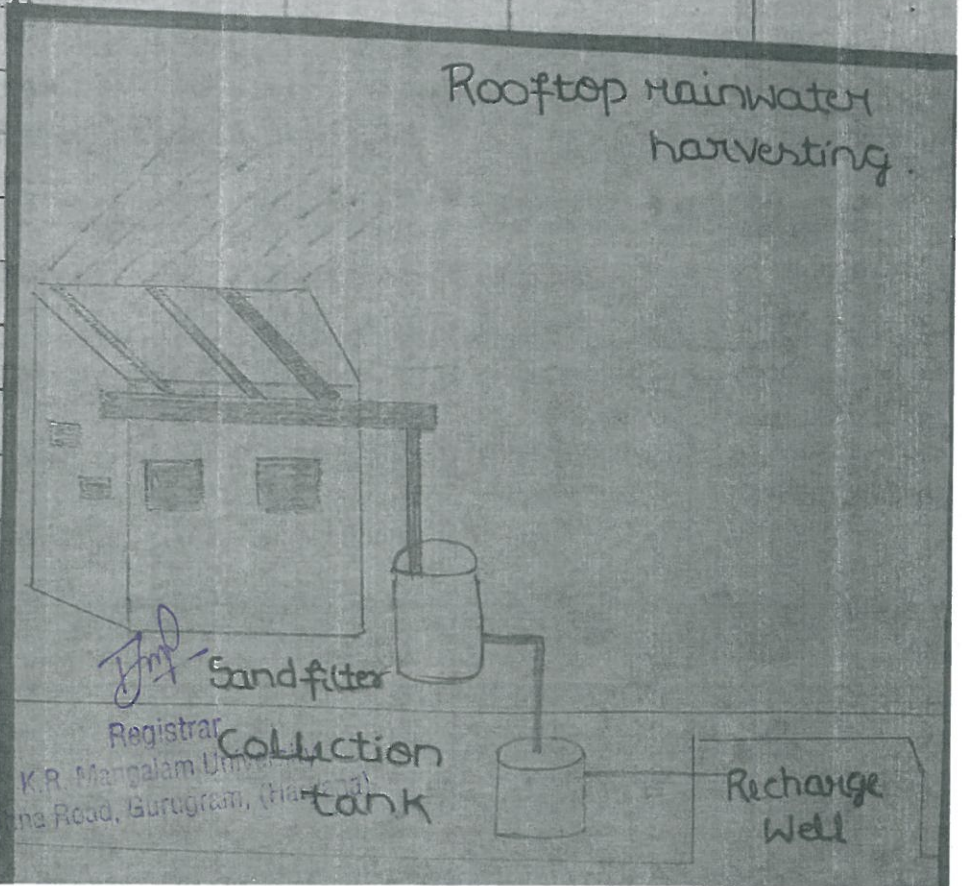
K. R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Conservation: P.T will explain the Students
 Rainwater: Conservation of water will under-stand the Lecture
 harvesting: depicting rainwater Concept with cum on rainwa-
 esting: harvesting. the help of discussion -text harvest-
 flash card method. -ting.

Rainwater harvesting:
 There are two ways:
 a) Rooftop rainwater harvesting :-
 rainwater is collected in the tank through pipes.
 b) Allowing the water to go directly into the ground & recharge the ground water.

What is rainwater harvesting?
 Which method is used for conservation of water?

Flashcard :-



Registrar
 K.R. Mangalam University
 Sona Road, Gurugram, (Haryana)

**K.R MANGALAM UNIVERSITY,
GURGAON**



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

School of Education

Pedagogy of Mathematics

SE ED 499A: **SCHOOL INTERNSHIP**

BATCH: 2019-23

SUBMITTED TO:

Ms. Kanchan khatreja
Assistant Professor,
School of Education .

SUBMITTED BY:

Upasana Mago
B.EL.ED(7th Semester)
1911260009

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

TEACHING PRACTICE NOTE BOOK

Session..2019-23.....

Name...Upasana-Mago..... Class.....1st to 8th.....

College Roll No.1911260009..... University Roll No. .1911260009.....

Practising School...GARHI-BATIDPUR and APSDC.....

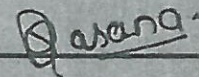
Teaching Subject:- ..Mathematics.....

CERTIFICATE

This is to certify that I have delivered :-

1. ...8. Micro Teaching Lessons
2. ...5..Mega/Simulated Teaching Lessons
3. ..2..Discussion Lesson
4. .25.Teaching Practice Lessons
5.Criticism Lesson
6.Observation Lessons & School report

Signature of Pupil Teacher



Attested

Signature

Lecture Supervisor



Countersigned



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

K.R MANGALAM UNIVERSITY,

GURGAON



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

School of Education

PEER-OBSERVATIONS

SCHOOL INTERNSHIP

BATCH: 2019-23

SEED479A : school internship

SUBMITTED TO:

(Dr)Ms. Pooja Verma
Assistant Professor
School of Education
(SOED).

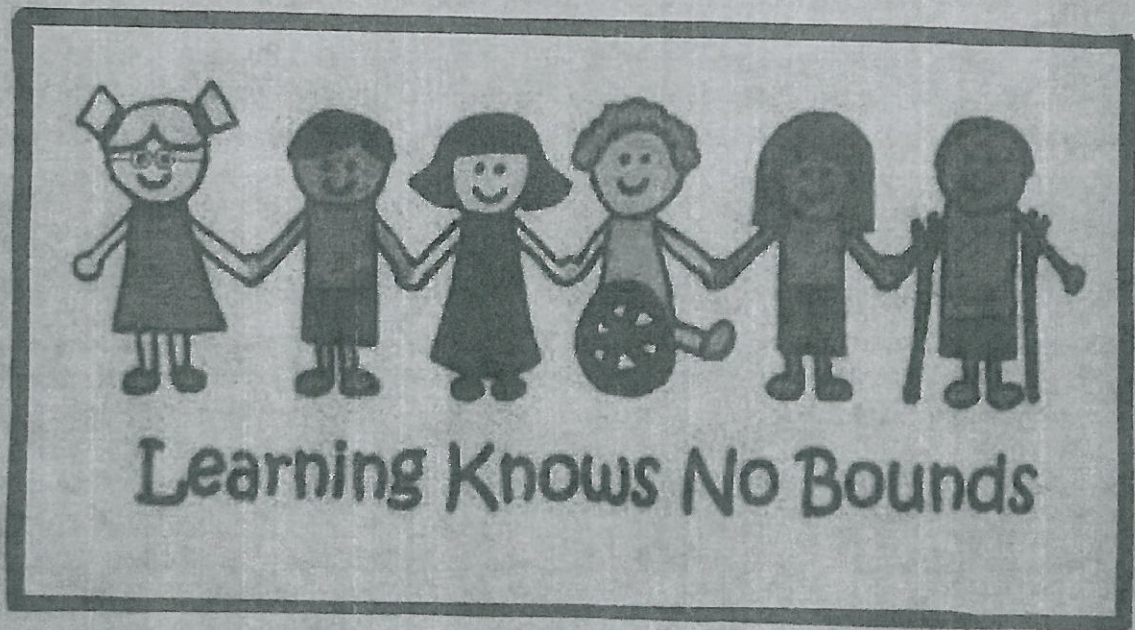
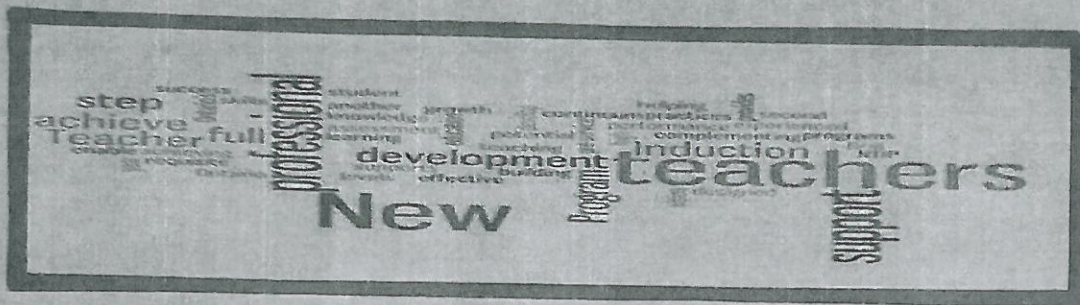
SUBMITTED BY:

Upasana Mago
B.EL.ED(7th Semester)
1911260009

[Handwritten signature]
27/1/23

[Handwritten signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Hary 122001)

REFLECTIVE DIARY



"TEACHERS HAVE THREE LOVES :
LOVE OF LEARNING, LOVE OF LEARNERS, AND
THE LOVE OF BRINGING THE FIRST TWO LOVES
TOGETHER."

SCOTT-HAYDEN . . . Registrar
K.R. Mangalam University
Cohna Road, Gurugram, (Haryana)

1 December 2022 (Thu.) → (Interns)

No classes are given we only have to see the discipline of Jx/Sx wing.

(On Inspection day a duty is given to us)

Today in the morning we got a chance to be the part of the Assembly. It was a great experience over there. The speech which was given by the teachers of APSDC was really very insightful. I have also learnt so much from them.

All the students were listening very carefully with so much interest & enthusiasm. Students are dressed really well.

It was a very interesting time of the day.

2 December 2022 (Friday)

Same as yesterday, no classes were given, we just have to mind that there will be no noise on any of the floor. If there is no teacher in any of the class then I have to go there to see that there should be no indiscipline happenings takes place.

5 December 2022 (Monday) to 10 December 2022

From 5th Dec to 10th Dec, there was exams in school. So we got the invigilation duty for these five days. After this duty we/I have to follow the substitution chart which was given to us accordingly.



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**K.R MANGALAM UNIVERSITY,
GURGAON**



**K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION**

School of Education

**DISCUSSION LESSON PLAN
SEED479A**

BATCH: 2019-23

SUBMITTED TO:
Ms. Dr. Pooja Yadav
Assistant professor

SUBMITTED BY:
Upasana Mehta
B.Ed. (7th Semester)

Upasana Mehta
03/02/2023

[Signature]

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K.R. Mangalam University
Main Road, Gurugram, (Haryana)

LESSON PLAN 1
ENVIRONMENTAL STUDIES

Name of the student teacher: Upasana Mago

Roll No. 1911260009

Practicing School: Roseland Public School

Period: 3rd

Day & Date of the Lesson: Friday, 21 May 2022

Lesson No: 2

Time of the Period: 40minute

Standard: 5th A

Pedagogy: Environmental Studies.

Topic of the lesson: 5 Senses.

Previous knowledge of the student: The pupil is aware about their body parts and its uses.

General Objectives:

1. To promote an understanding about the world around them.

Instructional Objectives:

35



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Assignment: Read the chapter 'Super senses' at home and write difficult words in notebook with their meanings and make sentences also.

New Words/Jotting/ Diagrams	C. B. Summary
URL ON THE TOPIC "5 SENSE"	https://docs.google.com/presentation/d/1d2_zU2bDg4dfjFB47w5gYZrneu8kbEP/edit?usp=sharing&oid=101470715532664240367&rtol=true&sd=true

40

Dr. Kesson Obrenu
Atolu
03/02/2023

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Road, Gurugram, (Haryana)

K.R. MANGALAM UNIVERSITY



Session: 2019-23

Bachelor Of Elementary Education

COURSE NAME: SCHOOL INTERNSHIP

COURSE CODE: SEED479A

TEACHING SUBJECT:

PEDAGOGY OF ENVIRONMENTAL STUDIES

Submitted to:

Dr. Binti

Submitted by:

Disha

1911260013

7th sem.

Disha
03/02/2023



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Mrs. NEETU KAPOOR
Principal
Ph.: 25692720, 25693777
E-mail: apsdelhicantt@gmail.com

ARMY PUBLIC SCHOOL
Sadar Bazar Road,
Delhi Cantt-110010



INTERNATIONAL
SCHOOL AWARD
2014-15



SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms Disha, D/O Rupesh Sharma, University Roll No. 1911260013 pursuing Bachelor Of Elementary Education programme, Semester VII, at School of Education, KR Mangalam University, Gurugram, Haryana has successfully completed the School Internship at Army Public School ,Delhi Cantt from 01 November2022 to 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her every success in life

Date: 19 Jan 2023



Neetu Kapoor
(Dr Neetu Kapoor)
Principal

Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

Presentation

Win st	Pupil-Teachers Activities	Student's Activities	BB work/ Teaching Aid.	Evaluation
-----------	------------------------------	-------------------------	---------------------------	------------

We know that different animals live in different places is known as habitat.

The students will listen carefully and note down in their notebook.

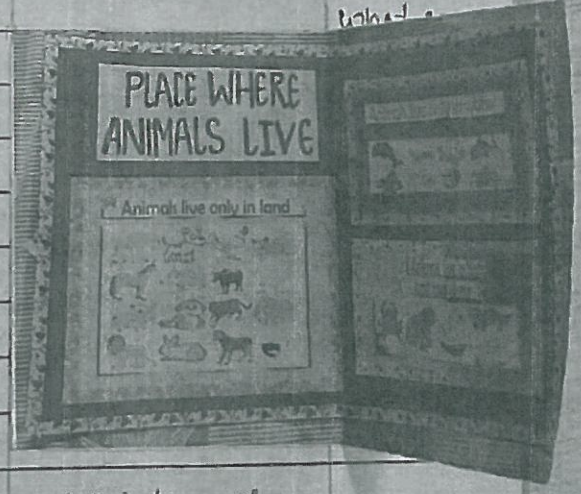
Chapter-5
The Animal World
~~Habitat~~
The animals that live in different places known as habitat.

What do you mean by habitat?

There are three types of habitats
Terrestrial - Animals that live on land. For eg -> cow, horse.

Aquatic - Animals that live on water
For eg -> fish, whale

Amphibians - Animals that live on both i.e. water & land.
For eg -> frog, crocodile



Miniature of Chart

[Handwritten Signature]

Regis Teacher's Signature

K.R. Mangalam Dava
Sohna Road, Gurugram (Haryana)

K.R. Mangalam University



Session: 2019-23

**Bachelor Of Elementary
Education**

SCHOOL ACTIVITIES

Submitted to:

Dr. Pooja Verma

[Handwritten signature]
27/11/23

Submitted by:

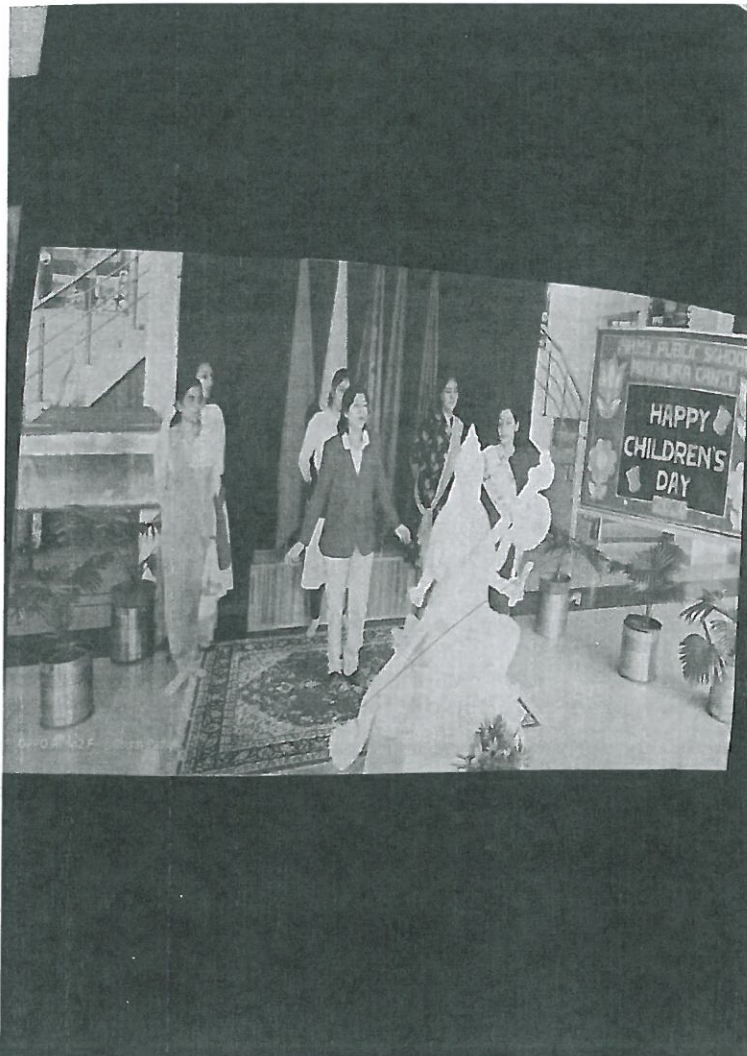
Disha

1911260013

[Handwritten signature]

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Sohna Road, Gurugram, (Haryana)



On 14th November children's day was celebrated in Army Public School. The event was graced by Respected, Mrs. Neetu Kapoor. Kindling the lamp of blessings from Goddess Saraswati.

On this special occasion, teachers gave various programs for the students in order to exhibit their love & affection for them. Skit with its humor and witty dialogues received lots of skills and appreciative comments. Dance performance by the teachers was enjoyed by all. The heartfelt appreciation by the students is a testimony to the grand success of the celebration.

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K.R.MANGALAM UNIVERSITY

2019-23

School of Education

Course Name: School Internship

course code: SEED479A

Teaching Subject:

Pedagogy of Natural Science

Submitted to

Ms. Kanchan khatreja

Submitted By

Disha Shama

1911260013

B.E.L.EO

VIIIth Semester

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

LESSON No.1.....

Date..... 24/1/22.....

Pupil Teacher's Name..... Disha.....

Class..... VIII.....

Subject..... Science.....

Duration of the period..... 40 min.....

Pupil Teacher's Roll No. 1911260013.....

Average Age of the pupils.....

Topic..... Crop production.....

Content Analysis

- Agriculture
- Crop and its classification

General Objectives

- To develop the scientific attitude among the students
- To develop the mental reasoning power in the students.
- To encourage and enable students to develop inquiry minds and curiosity about nature.

General Pt

Specific Objectives

- Knowledge Objectives :
 - i) Students will be able to recall how food is produced.
 - ii) Students will be able to recognise the crops.
- Understanding Objectives :
 - i) Students will be able to define soil management.
 - ii) Students will be able to state examples of crops.

Homework:

1. Collect the materials like book, cardboard, glass, paper, tracing paper, etc. Identify the materials which are transparent, translucent, opaque.

Reference: This topic has been taken from class VII NCERT.

- P.T. should improve black board writing
- P.T. should bring up objects to show different types of objects
- P.T. must bring teaching Aids

Kamdar
30/09/2022

[Signature]

Registrar

LESSON No. 4

Date: _____
 Pupil-Teacher's Name: Siddha
 Class: 7th
 Subject: SCIENCE
 Duration of the period: 45 min
 Pupil-Teacher's Roll No.: 1911262013
 Average Age of the pupil: _____
 Topic: Nutrition in plants

Content Analysis: Modes of nutrition
General Objectives

- To communicate biological information in a precise, clear and logical manner.
- To develop an understanding of relationships b/w plants & animals and between humans and their environment.
- To develop the scientific attitude among the students.

Specific Objectives

- 1.* Knowledge: (a) Students will be able to recognise the list of nutrients in plants.
(b) Students will be able to know about plants.
- 2.* Understanding: (a) Students will be able to understand about the sources of nutrients of plants.
(b) Students will be able to explain how plants get their nutrients.
- 3.* Skill: (a) Students will be able to assess about the nutrition.
(b) Students will be able to represent the nutrients in plants.
- 4.* Application: (a) Students will be able to apply knowledge about plants nutrients.
Students will be able to analyze the concept of nutrition.



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SCHOOL OF EDUCATION

Microteaching Record


ACADEMIC SESSION 2022-2023

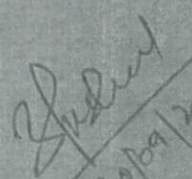
Name: Divya Enrolment No: 1911260013
Programme: B.Ed Batch: 2019-23 Session: 2022-2023
Teaching Subject I: Pedagogy of Science
Teaching Subject II: Pedagogy of Environmental Sciences
Faculty Supervisor: Dr. Anshul Saluja

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Index

S. No.	Name of Skill (Session)	Date	Class	Topic
1.				
2.	Skill of questioning	22/08/2022	VIII	Sound Dey
3.	Skill of Explanation	23/08/2022	VI	Parts of flower Dey
4.	Skill of illustration with examples	26/08/2022	VI	Fungi Dey
5.				
6.	Skill of stimulus variation	29/08/2022	VI	Physical & chemical changes
7.	Skill of Reinforcement	30/08/2022	VI	Plants & various types Dey
8.	Skill of Achieving closure	31/08/2022	VI	Matter Dey


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 Student
 20/09/2022

Mary
 Dey
 30/9/22

Skill of Illustration with Examples: Evaluation by Supervisor

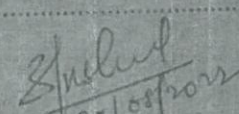
COMPONENTS	SESSION	RATING				
		Not at All				
<u>DESIRABLE</u>						
1. Examples were relevant	Teach	0	1	2	3	4
2. Examples were Interesting.		0	1	2	3	4
3. Examples were based upon daily life of students.		0	1	2	3	4
4. Use of Inductive-deductive approach.		0	1	2	3	4
5. Presentation of examples by students after giving examples by teacher.		0	1	2	3	4
6. The media used for examples were appropriate		0	1	2	3	4
7. The number of examples before arriving at the concept or rule was sufficient		0	1	2	3	4
8. Pupils have clearly understood the concept or rule		0	1	2	3	4

(Key: 0 - Not at all 1- Rarely 2- Sometimes 3- Often 4- Frequently 5-Always)

Criticism & Suggestions for Improvement

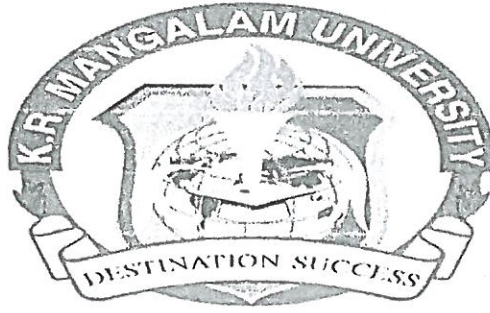
1. Try to give some more examples
2. Encourage students to give examples from their understanding of concept

Date: 26/08/2022


 (Signature of Supervisor)



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K.R. MANGALAM UNIVERSITY

SCHOOL OF EDUCATION

COURSE NAME: *School Internship*

Course Code: *SEED479A*

Final discussion lesson plan

ENVIRONMENTAL STUDIES

SUBMITTED TO:

Ms. Binti Ma'am

SUBMITTED BY

Akshina

1911260007

VIIthSemester

02/02/2023
Jnt

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM WORLD SCHOOL

E-Block, South City-I, Gurugram - 122001
Ph. : 0124-2382596, Mob.: 9540052727, 9540062727
e-mail : southcity@krmangalam.com
website : www.krmangalam.com

KRM/23/014

SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Akshina , D/O Naveen Kumar, University Roll No.1911260007 pursuing B.El.Ed programme, Semester VII, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at K R Mangalam World School from 01 November 2022- 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, undertaking research project (case study), conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her every success in life.

Abeebahidh

Name & Signature of the Principal:

Date: 16.1.2023

School Stamp:



J.P.
Registrar
K.R. Mangalam University
Salim Road, Gurugram, (Haryana)

Recapitulation :- So, students today we have learned about vegetables of a plant like we eat roots, leaves, stems of these plants. We have also learned about some fruits of a plant but they are actually vegetable than learned about plants gives many other things also like perfumes, cloth, jute etc.

Pupil Teacher's Activities	Pupil Activities
a) Name two plants from which we get fruits.	Chilly, Mango
(b) grains	wheat, rice
b) Finish the word :- 1. We eat the root of this plant :- <u>c</u> - <u>r</u> - - - - .	Carrot
2) A flower which gives us perfume :- <u>j</u> - <u>s</u> - - - - .	Jasmine

Home Assignment :- Look around in your locality and made a list which thing is made from plants and what is the use of that thing in your life.

Reference :- This topic has been taken from N.C.E.R.T book of Environmental Studies of Class - IIIrd.

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Bhina Road, Gurugram, (Haryana)

Person Dhruv
Jain
03/02/2023



K.R. MANGALAM UNIVERSITY

SCHOOL OF EDUCATION

COURSE NAME: School Internship

Course Code: SEED479A

Final discussion lesson plan

PEDAGOGY OF MATHEMATICS

SUBMITTED TO:

Ms. Kamchan Mehta

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

SUBMITTED BY

Akshina

1911260007

VIIth Semester

Date :- 3/02/23

Duration of the Period : 40 min

Pupil Teacher's Name :- Akshina

Pupil Teacher's Roll No: 191126007

Class :- VIth

Average Age of Pupils: 10-11 yrs

Subject :- Mathematics

Topic :- Measuring Angles

Content Analysis :- Degree, how to use Protractor,
Made different Angles.

Specific Objectives :-

- 1) Knowledge Objectives :
 - ≡ The students will be able to recall about Angles.
 - ≡ The students will be able to recognise about measuring of different Angles.
- 2) Understanding Objectives :
 - ≡ The students will be able to explain how angles can be measure.
 - ≡ The students will be able to differentiate between different types of Angles.
- 3) Application Objectives :
 - ≡ The students will be able to relate about angles with their daily life experience.
 - ≡ The students will be able to use different measuring elements to measure angles.
- 4) Skill Objectives :
 - ≡ The students will be able to analyse different Angles.
 - ≡ The students will be able to perform calculations.

Registrar

K. K. Murthy, Registrar
Sonia Road, Gurgaon (Haryana)

Teaching Aids :- Duster, whiteboard, Marker, Scale, Protractor (D).

Previous Knowledge Assumed :- Students must have knowledge about Right Angles, Acute Angle, Obtuse Angle and Reflex Angle.

Previous Knowledge Testing :-

S.No.	Pupil Teacher's Activities	Pupil Activities
1.)	(By showing) what is this?	Book.
2.)	(Asking a Random student) show me the Right Angle and obtuse Angle of this Book. (Very good).	Pupil will show the angles
3.)	Draw a Reflex Angle on Board. (asking a Random student)	Pupil will draw on Board
4.)	Look Around and tell me the example that make Acute Angle? (Excellent)	Clock
5.)	Tell me the time at which clock made acute angle? (good)	at 2:00 clock
6.)	At 1:00 clock which type of Angle made? (Good), well done	Acute Angle
7.)	Now, can you tell me which one is big 2:00 clock or 1:00 clock? (Good)	2:00 clock

8.) But can you tell me how much

big it is?

Problematic Question


J.P.

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Announcement of the Topic :- Okay students,
Today we will learn about "Measuring Angles".

Presentation :-

Teaching Point	Pupil Teacher's Activities	Student's Activities	Method	Blackboard/ Teaching Aid	Evaluation
Explanation	<p>Pupil Teacher will draw a circle and tells about circle that "a full Revolution of a circle is divided into 360 equal parts and each part or one part is called as "Degree" So, Angles are measured in "Degrees". Degree is denoted by ($^{\circ}$), or (deg.) 1$^{\circ}$, 2$^{\circ}$, 90$^{\circ}$, 85deg.</p>	<p>Students will listen carefully and students will try to solve the given question</p>	<p>Explanation Method</p>	 <p><u>Circle</u> 360 equal parts each part = degree Degree = ($^{\circ}$, deg.) Example:- 1$^{\circ}$, 2$^{\circ}$, 90$^{\circ}$, 85deg.</p>	<p>Q. How do you denote "Degree"</p>
Example Question	<p>Give Random Examples of Number and make them convert into Degree. (Very good)</p>	<p>75$^{\circ}$, 13$^{\circ}$, 2$^{\circ}$.</p>			<p>Q. What is degree and why do we use 'Degree' and use of Angles?;</p>
Question:-	<p>What we called this numbers 11, 270deg., 360$^{\circ}$?</p>	<p>Students will tell the answer</p>			


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Teaching Hint	Pupil Teacher's Activities	Student's Activities	Method	BlackBoard/ Teaching Aid	Evaluation
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Activity

Asking a Random student to come and do the activity. By showing a circle.

Pupil Teacher will ask student to fold it twice to get a shape as shown.

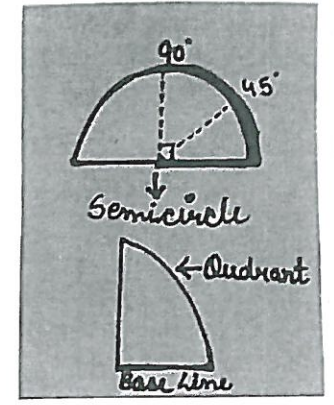
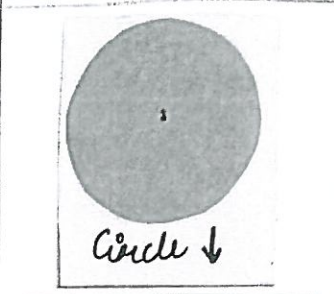
◻ ← Quadrant
This is called as Quadrant.

If you open it out. You will find a Semi-circle with a fold in the middle. Mark 90° on the fold and tell that this is Right Angled.

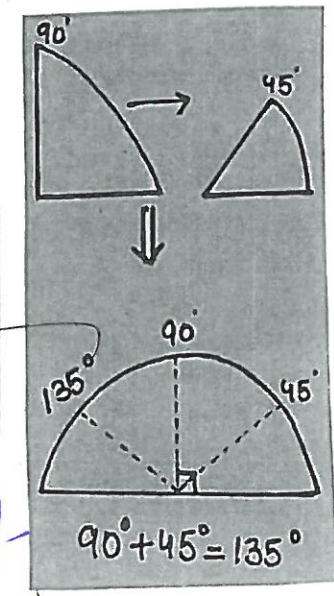
Fold the semi-circle to reach the quadrant. Now fold the quadrant once more towards the base line. If we open it we found out one another line and the angle is half of 90° i.e. 45° . We found out the line on both sides if we open it as a Semi circle.

Students will do the Activity and will try to understand the concept.

Activity Method



Q. Make the 35° angle and 45° with paper and what is type of that angle?



Jyoti Registrar

Teaching Method	Pupil Teacher's Activities	Student's Activities	Method	Blackboard/ Teaching Aid	Evaluation
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Activity

Now, if we fold the paper again upto 45° (half of the quadrant). Now, make half of this.

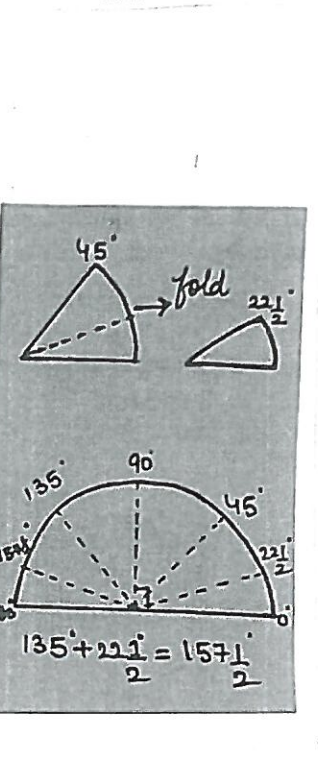
$\hat{=}$ The first fold to the left of the baseline now is half of 45° that is $22\frac{1}{2}^\circ$.

$\hat{=}$ The angle on the left of 135° would be $157\frac{1}{2}^\circ$.

$135^\circ + 22\frac{1}{2}^\circ = 157\frac{1}{2}^\circ$

Students will listen carefully and will try to understand the concept

Activity Method



Q. What are the total measure angles in semicircle?

Protactor

Now, you have got a ready device to measure angles. This is an approximately protactor. Protactor is a device used to measure angles. It is also called 'D'.

Students will try to understand the concept

Explanation Method

Q. What is the use of Protactor?

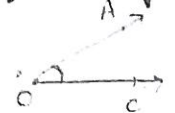
Pupil teacher will show a "Protactor" and tells that there are 180° measures from both sides if we go left to right or right to left.

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Teaching Point	Pupil Teacher's Activities	Student's Activities	Method	BlackBoard/ Teaching Aid	Evaluation
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How to use Protractor

Now, if we make a random angle we can use a 'D' and found out the measurement of an angle.



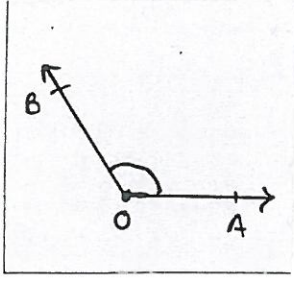
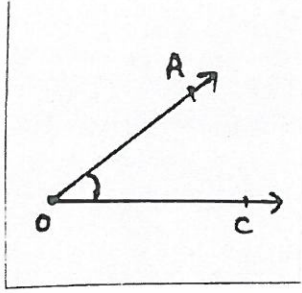
≡ Put a 'D' at 'O' point which makes 90° and then measure the value of an angle.

≡ If we have to make a 60° angle :-

- 1) Draw a base line 'OA'. then,
- 2) Put the mid point of 'D' at 'O' and then find 60° where go right to left then we see lower measurement. then, draw a line that make 'BO' and $\angle AOB = 60^\circ$

Students will listen Carefully and Students will try to understand the concept

Explain-nation Method



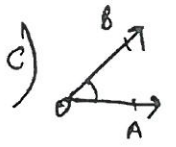
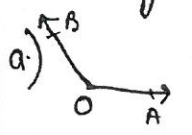
Q. Make the angle of 45° and 60° with the help of Protractor?

Questions)

- 1) Find the angle drawn on BlackBoard?
- 2) make an angle of 140° and 65° with the help of protractor.

Students will try to solve the question

Q. Measure the Angles!



Jit

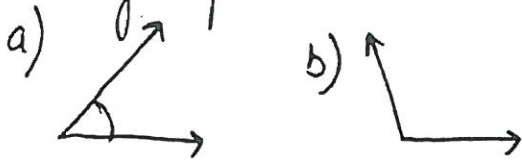
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Sonha Road, Gurugram, (Haryana)

Recapitulation :- So, Students today we have learned about the Degree, do an activity with circle and find out the different measures and made an approximately Protractor. Then, we have discussed about the protractor and how to measure any angle with the help of 'Protractor' or 'D'.

Pupil Teacher's Activities

Pupil Activities

1) Measure each angle using a protractor.



a)

b)

2) Draw an angle with the help of protractor.

a) 45° b) 70°

Homework :- Use a Ruler to write their name in pencil on the grid paper. Each letter should be squared off without any curved edges. Then trace a pen and find each of the angles in their name.

Reference :- This topic has been taken from the 'Mathematics Book' of NCERT of Class ~~VII~~ ^{VI}th.

Lesson observed

03/07/2023

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K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

SCHOOL OF EDUCATION

COURSE NAME: SCHOOL INTERNSHIP

Course Code: SEED479A

SCHOOL ACTIVITY RECORD

UBMITTED TO:

Ms. Kanchan Ma'am

SUBMITTED BY:

Akshina

1911260007

VIIth Semester

Jmd

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

*Submitted on
27.01.2023*



Activity-5

Favourite Fiction Character

Procedure

Students were asked to come in your favourite fiction character. Students were looking amazing as they were dress up like Cinderella, Rapunzel, Batman, Harry Potter etc. They had a competition in which they have to speak 5-6 lines on their fiction character. As their literally week were going on that's why it was organised. Students were very happy and enjoying the activity.

Learning Outcome

By this activity students will be able to enhance their creativity level and connect the real life with education.

[Signature]

Registrar

[Signature]
8/10/23



K.R. MANGALAM UNIVERSITY

Batch- 2019-2023

School Of Education

Course Name: School Internship

Course Code: SEED479A

PEER OBSERVATION

SUBMITTED TO:

Ms. Kanchan Ma'am

SUBMITTED BY

Akshina

1911260007

VIIth Semester

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)


Classroom Observation Rating Scale

Pupil Teacher's Name Jaya
Teaching Subject Social Science

Class VIth
Topic Towards Freedom

Components		Rating Scale				
		Very Poor	Not Satisfactory	Satisfactory	Very satisfactory	Excellent
1. Lesson Structure	The Way Lesson opens, develops and Closes			✓		
	The number of Activities that constitute the lesson				✓	
	The Links and transaction between activities					✓
2. Class management Strategies	Setting up Groups			✓		
	Maintaining Order				✓	
	Time Management			✓		
	Seating Arrangements				✓	✓
3. Types of Teaching activities	Whole class Activities				✓	
	Pair and Group activities			✓		
	Individual activities				✓	
4. Teaching Strategies	Presenting Task					✓
	Organizing Practice				✓	
	Teaching Techniques			✓		
5. Teacher's Use of Materials	Use of the Text books				✓	
	Use of other Resources					✓
6. Teacher's Use of Language	Use of Instructional Language				✓	
	Use of Questions			✓		
	Feedback Technique					✓
	Explanation of Vocabulary and Grammar				✓	
7. Students' Use of Language	Use of Language in Group work					✓
	Use of Mother Tongue during Class			✓		
	Problem with Grammar				✓	
	Problem with pronunciation				✓	
8. Students Interaction	Teacher- Students interaction			✓		
	Questioning Behavior			✓		
	Student-to-Student Talk			✓		

Feedback for Improvement


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

SCHOOL OF EDUCATION

Microteaching Record

SEED479A: School Internship

ACADEMIC SESSION 2022-2023

Name: Reetu Enrolment No: 1911260005
Programme: B.EL.ED Batch: 2019-23 Session: _____
Teaching Subject I: Social Science
Teaching Subject II: Environmental Studies
Faculty Supervisor: Ms Kanchan khatreja

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM WORLD SCHOOL

E-Block, South City-I, Gurugram - 122001
Ph. : 0124-2382596, Mob.: 9540052727, 9540062727
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website : www.krmangalam.com

KRM/23/013

SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms.Reetu , D/O Ravinder Khatana, University Roll No. 1911260005 pursuing B.El.Ed programme, Semester VII, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at K R Mangalam World School from 01 November 2022- 23 December 2022.

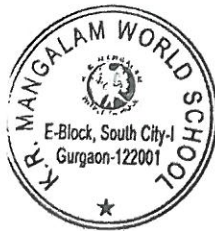
During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, undertaking research project (case study), conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her every success in life.

Keebaluch
Name & Signature of the Principal:

Date: 16.1.2023

School Stamp:



Jmf
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Meaning and Definitions of Microteaching

Micro teaching is a teacher training and faculty development technique where by the teacher reviews a recording of a teaching session, in order to get constructive feedback from peers to students.

According to D.W Allen - "Micro teaching is a scaled down teaching encounter in class size and time".

According to B.M Shore.

"Micro teaching is a real teaching range of activities".



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K.R. MANGALAM UNIVERSITY

B.EL.ED

7TH semester

Roll no – 1911260001

SEED 479A: School Internship I

DISCUSSION LESSON PLAN

PEDAGOGY- POL (ENGLISH)

Submitted by:- Manvi

Submitted to :- Ms. Vidhi gaur

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM WORLD SCHOOL

H-Block (Behind PVR Cinema), Vikaspuri
New Delhi - 110018 Ph. : 011-28541440-41
website : www.krmangalam.com e-mail : vikaspuri@krmangalam.com

●● BRITISH | International School Award
●● COUNCIL | 2020-2023

10-01-2023

SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that **Ms. Manvi**, University Roll No. **1911260001** pursuing B.El.Ed. Programme, Semester VII at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at K R Mangalam World School, Vikaspuri from 01 November 2022- 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

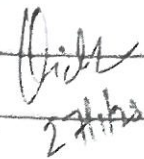
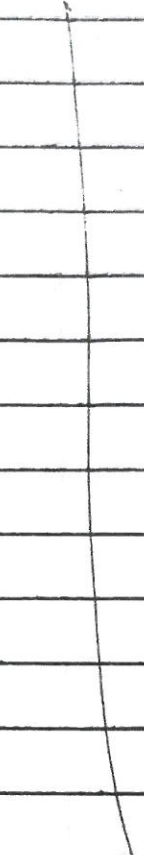
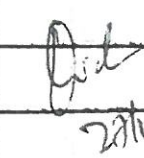
We wish her every success in life.

Mrs. Priya Arora

Principal

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

INDEX

Sr. No.	Date	Lesson No.	Topic	Pages	Sign. of the Supervisor
1.	1/11/22	1	Noun	-	 27/11/22
2.	2/11/22	2	Antonyms	-	
3.	5/11/22	3	Verb	-	
4.	7/11/22	4	Modals	-	
5.	9/11/22	5	Articles	-	
6.	10/11/22	6	Days of week	-	
7.	15/11/22	7	opposite words	-	
8.	17/11/22	8	Ice-Cream man	-	
9.	18/11/22	9	Use of this / that	-	
10.	20/11/22	10	our body	-	
11.	22/11/22	11	The yellow Butterfly	-	 28/11/22
12.	24/11/22	12	The Jungle	-	
13.	25/11/22	13	The wind and the sun	-	
14.	27/11/22	14	preposition	-	
15.	28/11/22	15	Paul's name	-	
16.	2/12/22	16	Don't be afraid of this	-	
17.	3/12/22	17	Biblical wisdom	-	
18.	5/12/22	18	The Balloon Man	-	
19.	11/12/22	19	Sharing's carving	-	
20.	13/12/22	20	The sentences	-	
21.	15/12/22	21	The Banyan tree	-	 28/11/22
22.	18/12/22	22	The Holy Ganga	-	
23.	20/12/22	23	Three questions	-	
24.	21/12/22	24	Articles	-	
25.	23/12/22	25	The monkey and Crocodile	-	
26.	23/Dec.		The honest woodcutter	-	

Classroom Observation Rating Scale

Pupil Teacher's Name Reekanshi
Teaching Subject Social Science

Class V
Topic Industries

Components		Rating Scale				
		Very Poor	Not Satisfactory	Satisfactory	Very satisfactory	Excellent
1. Lesson Structure	The Way Lesson opens, develops and Closes					
	The number of Activities that constitute the lesson			✓		
	The Links and transaction between activities				✓	
2. Class management Strategies	Setting up Groups			✓		
	Maintaining Order					✓
	Time Management		-	-		✓
	Seating Arrangements				✓	
3. Types of Teaching activities	Whole class Activities			✓		
	Pair and Group activities					✓
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	Questioning Behavior			✓		
	Student-to-Student Talk					✓
Feedback for Improvement						
1.						
2.						
3.						
4.						
5.						

[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

K.R. Mangalam

University

(Batch - 2019-23)

SCHOOL OF EDUCATION

Course Name - School Internship

Course Code - SEED479A

DISCUSSION LESSON PLAN

Environmental Studies

Submitted To-

Ms. Binti

Submitted By-

Muskan

B.El.Ed (7th Sem)

1911260012

03/02/2023
Jaf

Registrar

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Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM WORLD SCHOOL

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KRM/23/015

SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Muskan , D/O Manoj Kumar, University Roll No. 1911260012 pursuing B.El.Ed programme, Semester VII, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at K R Mangalam World School from 01 November 2022- 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, undertaking research project (case study), conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

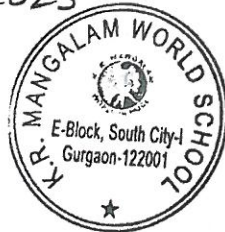
We wish her every success in life.

Aeehaluch

Name & Signature of the Principal:

Date: 16.1.2023

School Stamp:



[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

RECAPITULATION

So students, today we learnt about different kinds of clothes we wear according to different seasons.

- Why do we wear clothes?
- Why do we wear clothes in summer season?
- Why do we wear raincoat in rainy season?

HOMEWORK

1) Fill in the blanks:

- We wear _____ clothes in summer.
- We take umbrella in _____ season.

2) Paste different kind of clothes on the chart and write their seasons.

REFERENCE

This topic has been taken from NCERT Class-2

Lesson Observed

07/02/2023

Registrar

K.R. Mangalam University
Gurgaon Road, Gurugram, (Haryana)



SCHOOL OF EDUCATION

Course Name- School Internship
Course Code - SEED479A

SCHOOL ACTIVITIES RECORD

School Name-K. R. MANGALAM WORLD SCHOOL

Submitted To-
Ms. Kanchan Ma'am

Submitted By-
Muskan
1911260012
B. El. Ed(Sem-7)

Registrar

Acknowledgement

I would like to express my special thanks of gratitude to my internship co-ordinator teachers "Ms. Kanchan Khatrija" ma'am for their able guidance and support in completing my project.

I would also like to extend my gratitude to the principal ma'am of the "K.R. Mangalam World School" "Ms. Aparna" and primary co-ordinator "Ms. Kanika" ma'am for providing me with all the facilities and information that was required for the project.

Muskan

B.El Ed (Sem-7)

1911260012



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K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Jmd

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K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

K.R. Mangalam University



Session: 2019-23

Bachelor Of Elementary Education

SEED 479A: School Internship

SCHOOL ACTIVITIES

Submitted to:

Dr. Pooja Verma

Submitted by:

Kanishka

1911260003

Pooja
27/11/23

[Signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



SHOT ON REDMI Y3
AI DUAL CAMERA



Mrs. NEETU KAPOOR
Principal
Ph.: 25692720, 25693777
E-mail: apsdelhicantt@gmail.com

ARMY PUBLIC SCHOOL
Sadar Bazar Road,
Delhi Cantt-110010



SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Kanishka Sharma, D/O Vinay Kumar, University Roll No. 1911260003 pursuing Bachelor Of Elementary Education programme, Semester VII, at School of Education, KR Mangalam University, Gurugram, Haryana has successfully completed the School Internship at Army Public School ,Delhi Cantt from 01 November 2022 To 23 December 2022.


During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, conducting a field project on curricular & co- curricular activities and was found hardworking and inquisitive in her approach.

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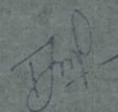
Date: 19 Jan 2023




(Dr Neetu Kapoor)
Principal


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

CHILDREN'S DAY



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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K.R. MANGALAM UNIVERSITY



Session: 2019-23

Bachelor of Elementary Education

SEEDA: School Internship

PORTFOLIO

Submitted to:

Dr. Pooja Verma

Submitted by:

Kanishka

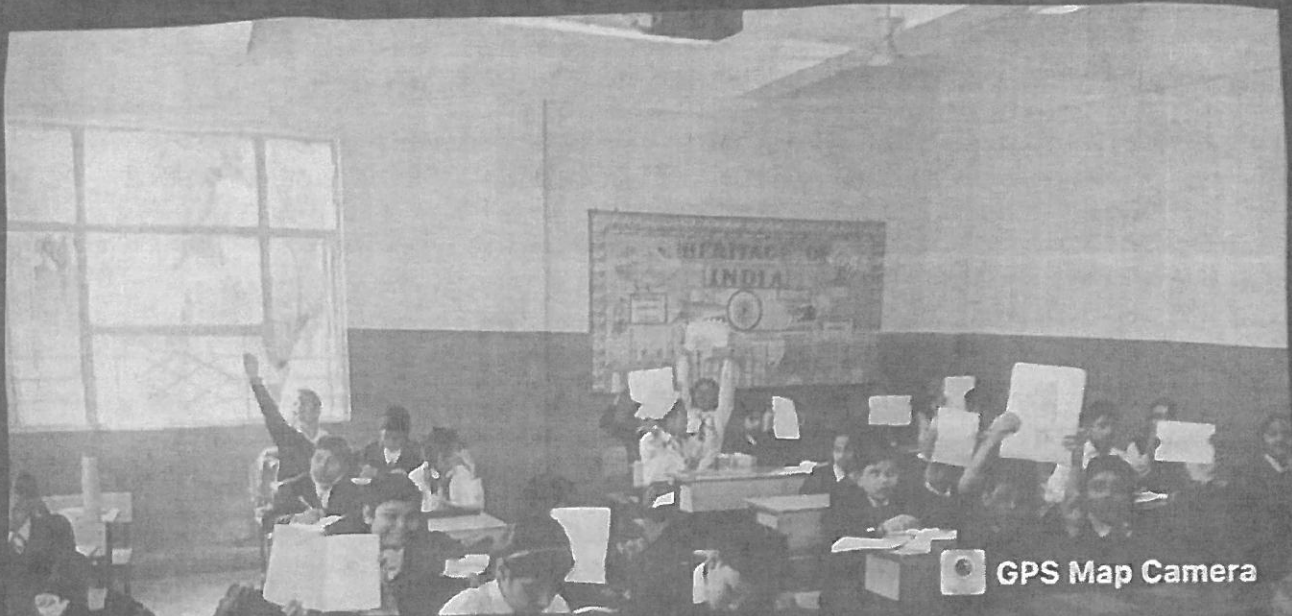
1911260003

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Long 77.124619°

17/11/22 11:55 AM GMT +05:30

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DRAWING

COMPETITION

Registrar

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Sohna Road, Gurgaon, (Haryana)



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